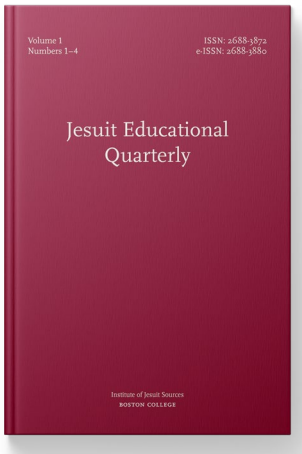
JESUIT EDUCATIONAL QUARTERLY

Call for Manuscripts: "Spirituality of Jesuit Educational Administration"



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Jesuit Educational Quarterly is pleased to announce a call for manuscript submissions on the topic of the "Spirituality of Jesuit Educational Administration."

Educational administration involves decisions about people, resources, institutional priorities, and the conditions under which teaching and learning take place. At Jesuit institutions, these responsibilities also raise questions of spiritual purpose: How does administrative work participate in the educational mission of the Society of Jesus? What spiritual dispositions and practices sustain those entrusted with institutional leadership? How might the everyday work of administration become a place of discernment, service, and growth?

This special issue invites contributors to explore the spirituality of Jesuit educational administration—not simply as the personal spiritual lives of administrators, but also as a way of understanding and undertaking administrative work itself. Decisions about budgets, personnel, governance, academic programs, and institutional change offer opportunities to examine the relationship between spiritual commitments and organizational practice. They also bring competing goods, unequal relations of power, and the limits of institutional resources into view. What does it mean to exercise administrative responsibility in a manner shaped by Jesuit spirituality, particularly when the demands of institutional survival, professional accountability, and educational mission appear to conflict? How might administrative work itself become a source of spiritual insight, vocation, and transformation? The issue welcomes scholarly research as well as accessible, substantive essays grounded in administrative experience. We invite historical, theological, philosophical, empirical, and practice-based perspectives from across the world and across educational settings, including secondary schools, colleges, and universities. Contributors may consider the experiences of Jesuit and lay administrators, the formation of leaders from diverse religious backgrounds, and the responsibilities of those whose administrative work takes place beyond senior leadership positions.

Research Article Manuscript Submission Details:

Manuscript submissions may include (~4,000–10,000 words):

- Scholarly articles that develop historical, theological, philosophical, or interdisciplinary arguments about the spirituality of Jesuit educational administration.
- Empirical investigations of administrative practices, leadership formation, institutional culture, or the experiences of administrators in Jesuit educational settings.
- Case studies that examine particular administrative decisions or challenges in light of Jesuit spirituality and Jesuit educational commitments.

Submitted research article manuscripts will go through the standard peer-review process. Manuscripts selected for publication will reflect the general standards of the *Jesuit Educational Quarterly* as well as fit with this special call. All submissions should be in Chicago Manual of Style, 18th edition, notes/bibliography style.

Reflection Manuscript Submission Details:

- Current/former administrators of Jesuit educational apostolates are invited to submit proposals for reflections on the spirituality of Jesuit educational administration that draw on personal experiences. Reflective essays that draw on administrative experience to offer insights of relevance to a wider readership. Such essays should move beyond personal narrative to examine the questions, tensions, and implications that the experience raises. These reflections will not undergo the traditional peer-review process and will generally be shorter than peer-reviewed articles (roughly 2,000–4,000 words).

Timeline/Deadlines:

- Authors may submit a **preliminary abstract by January 19, 2027**. Please send all editorial correspondence to Cristiano Casalini (casalini@bc.edu) and A. Taiga Guterres (guterres@bc.edu). Abstracts may be submitted
- Submitted abstracts should be a maximum of 300 words and may be submitted at https://forms.gle/cDt23UyLgKqtejBM7.
- **Full-length manuscripts are due by July 31, 2027** and are submitted through the standard, online Submission Portal. Authors are strongly encouraged to follow the journal's Submission Guidelines to streamline the editorial process.